

**SYRACUSE UNIVERSITY**

**College of Arts and Sciences**

Writing Studies, Rhetoric, and Composition

Thursday, April 6  
2:00–3:30  
500 Hall of Languages

# Doing Antiracist Assessment: Confronting Our Own White Supremacy in the Judgments of Writing

In this lecture, Inoue will offer a brief history of the racism and white supremacy inherent in dominant academic discourses and dispositions of teachers toward language. From this history, he will explore possibilities for antiracist writing assessment practices in college classrooms, and offer a description of one such practice in his own classrooms.

Asao Inoue is the Director of University Writing at the University of Washington, Tacoma. Dr. Inoue's recent work focuses on racism in writing assessment, and it was just announced that his book, *Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future*, is the winner of the 2017 CCCC Outstanding Book Award. He has published articles and chapters on a variety of subjects related to social justice, writing assessment and pedagogy, including validity, classroom writing assessment, grading contracts, assessment as rhetoric, reflection practices, and the construct of failure in writing assessment.

CART transcription for the hearing impaired will be provided.

To request additional accessibility accommodations, contact Julianna Bialek at [jmbialek@syr.edu](mailto:jmbialek@syr.edu) no later than one week in advance.

This event is free and open to the public.

Co-sponsored by Communication and Rhetorical Studies; Humanities Center; Languages, Literatures, and Linguistics; Reading and Language Arts; and SU Project Advance

Asao  
Inoue

