



Syracuse University Humanities Center

Jeannette K. Watson Distinguished Visiting Professor
in the Humanities | March 9-13 and April 6-10, 2020

Maisha T. Winn

Chancellor's Leadership Professor and Co-Director, Transformative Justice
in Education Center (UC-Davis)

Creating Just Futures: Education, Arts, and Activism

WEEK ONE

Monday, March 9

Welcome Reception

5 - 6 p.m., Community Folk Art Center, 805 E. Genesee Street

Join us in celebrating Winn's arrival! (ASL provided; contact humcenter@syr.edu by Feb. 28 with other accessibility accommodation requests.)

Tuesday, March 10

Agitating, Educating, Organizing: Historicizing Transformative Justice in Education

5:30-7 p.m., Watson Theater

Marcelle Haddix (Syracuse University)

Winn discusses how the Black Arts Movement and Independent Black Institutions (IBIs) cultivated and celebrated Black literate lives, linking this history to contemporary transformative justice activism in schools and communities. Haddix then joins Winn for a discussion. (CART provided)

Wednesday, March 11

Decolonizing Research, Humanizing Methods

10 a.m.-Noon, 304 Tolley Humanities Building

Winn offers a workshop on equity-oriented, justice-seeking research in the humanities, focusing on listening, storytelling, and acting with and through communities. **RSVP by Feb. 26** to kkrause@syr.edu; include any accommodation requests.

Thursday, March 12

Justice on Both Sides Book Circle

Noon-1:45 p.m., Peter Graham Scholarly Commons, 114 Bird Library

Juanita Rivera-Ortiz (YWCA of Syracuse and Onondaga County and Jamesville-Dewitt Central School District Boards)

Rob Scott (Cornell Prison Education Program)

Educators and community members join Winn to reflect on how restorative justice can help schools effectively address race, class, and gender inequalities. Fifteen copies of Winn's book, *Justice on Both Sides*, will be given to graduate students and community partners at the event. Co-sponsored by the CNY Humanities Corridor. (CART provided)

Friday, March 13

Building Connections: The Grad Student Talkback

9:30-11 a.m., Sainsbury Library, 300 Tolley Humanities Building

Graduate students are invited to meet with Winn to discuss shared interests over a light breakfast. Please contact kkrause@syr.edu by Feb. 28 with any accommodation requests.

Learn more about each event—and our many generous co-sponsors—online at <http://humcenter.syr.edu>.

Maisha T. Winn's residency is hosted by Patrick W. Berry, Associate Professor and Chair, and Brice Nordquist, Assistant Professor and Director of Graduate Studies - Writing Studies, Rhetoric, and Composition; and Marcelle Haddix, Dean's Professor and Chair - Reading and Language Arts



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Monday, April 6

Teaching and Learning in an Age of Mass Incarceration

5:30-7 p.m., Gifford Auditorium, Huntington Beard Crouse Building

Erika Bullock (UW Madison)

Cati de los Ríos (UC Davis)

Rita Kohli (UC Riverside)

What does it mean to teach and learn in an age of mass/hyper-incarceration? Countering how multiply marginalized students and their families continue to be criminalized, Winn and panelists share teaching strategies drawing on transformative justice paradigms across disciplines and stages of education. (CART provided)

Tuesday, April 7

Restorative Justice Community Circles (choose one of four 2-hour sessions)

9:00 or 11:15 a.m. in 304 Tolley • 3:00 or 5:15 p.m. at Café Sankofa Cooperative, 2323 South Salina Street

Lawrence (Torry) Winn (UC Davis)

Vanessa Segundo (PhD Candidate, UC Davis)

Adam D. Musser (PhD Candidate, UC Davis)

Winn and colleagues from UC Davis' Transformative Justice in Education Center offer workshops introducing communication strategies for restorative justice work and tools for generating critical dialogues about race, class, gender, ability, and privilege. Please **RSVP by Mar. 24** to kkrause@syr.edu; include your top two time preferences and any accommodation requests.

Wednesday, April 8

Research Roundtables: How Can a Transformative Justice Impulse Inform Our Research?

9-11 a.m., Kilian Room, 500 Hall of Languages

Lawrence (Torry) Winn (UC Davis)

Vanessa Segundo (PhD Candidate, UC Davis)

Adam D. Musser (PhD Candidate, UC Davis)

Members of the Transformative Justice in Education Center facilitate discussions focused on methods and theories for humanizing research. Topics include: the California School Discipline Project, the Black Child Legacy Campaign; the Black Parent Survey Project; writing workshops in youth detention centers; and the role of campus student centers. Please **contact kkrause@syr.edu by Mar. 25** with any accommodation requests.

Thursday, April 9

Restorative Justice Pedagogies Book Circle

Marcelle Haddix (Syracuse University)

Carol Fadda (Syracuse University)

Noon-1:45 p.m., Peter Graham Scholarly Commons, 114 Bird Library

Engaging Winn's book, *Restorative Justice in the English Language Arts Classroom*, Haddix, Fadda and other Central New York educators discuss how restorative justice can inform course design and classroom practices. (CART provided)

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WEEK TWO